



	<p>Design</p> <p>Design and make a healthy salad/meal. Draw your design and then with an adult's permission/help recreate your salad/meal.</p>	<p>Music</p> <p>Make up your own tune by using your body. You can clap your hands, clicking your fingers, stamping your feet, tapping your thighs.</p> <p>You may want to do one of these things or why not challenge yourself and do a mixture? Be as imaginative as you can.</p>	<p>Geography</p> <p>Research where different food comes from around the world. Sometimes you can read packets of fruit and veg to see what country they were grown in.</p> <p>Create a map of the world to show what food comes typically from where.</p>
<p>Art</p> <p>Use the food/drink items around your house to create a picture. You could make a rainbow (like above) or you could make a house, a face, a person. I look forward to seeing your pictures.</p>	<p>Science/Maths</p> <p>Choose 10 items from your fridge/cupboard. Sort them into a Venn diagram to show which are healthy and which are unhealthy. Can you find a food that could go in the middle?</p>	<p>English</p> <p>Write a set of instructions to show how you made your salad/meal. Remember to use those imperative verbs (bossy verbs).</p> <p>Include a few sentences to explain why it is a healthy salad/meal and don't forget to include your ingredients before you give the instructions.</p> <p>Explain why it is important to wash your hands before making food/cooking. You could include pictures as well as instructions.</p>	<p>Science</p> <p>Research what a herbivore, carnivore and omnivore are. We have discussed these before but it was some time again ago now.</p> <p>Clue- They eat different food types</p> <p>Name three animals that are from each section and tell me what they eat.</p>
<p>Maths</p> <p>Look around the house for different shapes of food packets. Sort them into groups according to their shape e.g. Cuboids, cylinders, prisms.</p>	<p>P.E</p> <p>This week I would like you to practise your balancing. Here are some ideas.</p>	<p>A game to play...</p> <p>The first person starts by saying I went to the shop and I bought a <u>kit kat</u>.</p> <p>Then the second person has to repeat what has been said before and add another item on.</p> <p>E.G I went to the shop and I bought a <u>kit kat</u> and <u>an apple</u>.</p> <p>Take it in turns with other members of your family/house. Can you remember everything that everyone bought?</p>	<p>Don't Forget</p> <ul style="list-style-type: none"> Practise your times tables – Timetable Rockstars www.ttrockstars.com Practise spelling your common exception words. Can you spell them all now? Watch the videos to help you understand the different maths activities on White Rose Maths. https://whiterosemaths.com/homelearning/year-1/ https://whiterosemaths.com/homelearning/year-2/ Visit https://www.thenational.academy/online-classroom/subjects/#subjects for online learning resources. Read regularly. Enjoy your books at home and find free e-reading book at www.oxfordowl.co.uk At the top click "My Class Login" and then enter Username: Willoww Password: Books
<p>Spanish</p> <p>Research and name some fruits and vegetables in Spanish.</p> <p>Do any of them sound familiar to the English names?</p>	<p>Try to balance for as long as possible and try to beat your own time.</p>	<p>Phonics</p> <p>Go to the Ruth Miskin You Tube page and watch daily phonics sessions.</p> <p>Or use your phonics sounds mat to sound out unfamiliar words.</p>	