

Waverley Academy: EY Home Learning Menu



<p><u>Speaking and Listening</u></p> <p>Go outside, or look out of the window when it is dark, look up at the sky and talk about what you can see.</p> <p>Can you find the moon? Can you count the stars? Does the sky look different on different nights?</p>	<p><u>Physical</u></p> <p>Support your child in learning to ride a bike. They could even do an obstacle course to help develop their control or have races to improve their speed.</p>	<p><u>Literacy</u></p> <p>Ask your child to draw pictures of different types of transport and label them.</p> <p>CHALLENGE: Sort them into water, air and road.</p>	<p><u>Maths</u></p> <p>Provide your child with a selection of containers in the bath, sink or paddling pool. Experiment together, showing the bottles and containers as full, half full, empty and overflowing</p>
<p><u>Phonics</u></p> <p>Support your child in learning to ride a bike. They could even do an obstacle course to help develop their control or have races to improve their speed.</p>		<p><u>Music</u></p> <p>Sing the nursery rhyme 'Wheels on the Bus' with your child. Can they add verses about different modes of transport? What sounds and actions do other kinds of transport make?</p>	<p><u>Art and Design</u></p> <p>Your child can make their own road safety poster - Stop, Look, Listen.</p>
<p><u>Communication and Language</u></p> <p>Tell your child that they're going on an imaginary journey. What do they need to take? Play the memory game - 'I packed my bag and in it I put a...'. Take it in turns and keep adding to the list. Each time repeat the whole list.</p>	<p><u>Literacy</u></p> <p>Plan a picnic on the moon. Write a list of food you will need, such as star biscuits, man in the moon cheese balls, space slime jelly...</p>	<p><u>Physical</u></p> <p>During your daily walk discuss with your child the things they see. Ask them to note the different transports. When you get home, ask them to recount the events from your journey in order.</p>	<p><u>Maths</u></p> <p>Ask your child to fetch a selection of their soft toys. Provide them with a range of different boxes (use recycling boxes). Ask them to choose an appropriate sized box for each animal to make into its car. Will a large teddy fit in a small box?</p>
<p><u>Understanding of the World</u></p> <p>What is this a picture of? Where might you find it? Where might you be going? What transport would you use?</p> 	<p><u>Phonics</u></p> <p>If possible, watch the daily Phonics videos on https://www.ruthmiskin.com/en/find-out-more/parents/</p> <p>Make sure you know all the RWI set 1 sounds and make words/read words using your cards.</p>	<p><u>Construction</u></p> <p>Collect different materials from around your house. Paper, yoghurt pots, cereal boxes, tinfoil cake tins.</p> <p>Which objects make the best boats? Which boat will carry the most coins or marbles?</p>	<p>Don't Forget:</p> <p>Try to read every day using books from https://www.oxfordowl.co.uk/</p> <p>Your log in is: Username - oak class2020 Password – oak class</p> <p>Keep on counting, forwards and backwards from different numbers.</p>

