

**Waverley Academy**

**Astrea *Core* *Values* Strategy**

**2020-21**

**Context**

Waverley Academy is a proud member of the Astrea Academy Trust. Committed to the notion of *Inspiring Beyond Measure*, Astrea is built upon the concept of five *Value Partners:*



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At Waverley Academy, we believe it is our responsibility to teach in a way that meets the expectations of our *Value Partners* in our journey to *Inspiring Beyond Measure.* For our children, this translates to our five *Core Values*: Resilience; Empathy; Aspiration; Contribution; Happiness.

**Rationale**

Our *Value Partners* provide the basis for our vision and values at Waverley Academy. We serve around 240 children aged between 3 and 11 years and we are determined to communicate our *Core Values* in terms that are accessible to our entire school community. Our *Core Values Strategy 2020-2021* outlines how we will deliver our vision of *Inspiring Beyond Measure* for our learners and families in the year ahead and beyond. At Waverely Academy, we believe that *Learning is the Key* and as an academy family, we can rise with challenges to excel in the 21st Century.

**Strategy**

Each *Core Value* is linked to a *rainbow colour.* Each colour will come to symbolise and embody its *Core Value*. Our *Rewards Strategy* and *Ethos* will both be securely linked to *the Waverley Rainbow* Awards. In lessons, colleagues will explicitly link learning to *Waverley Rainbow*, building up an emotional literacy rainbow for each child. This concept is outlined below.

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| **Resilience** |  | * Working hard and overcoming setbacks
* Working over a longer period to reach a goal
* Learning from our experiences
* Keeping going
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| **Empathy** |  | * When we show our peers that we care, that we understand how they feel and that we can help
* Working together to a shared goal
* Pooling resources so that we all benefit equally
* Communicating
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| **Aspiration** |  | * Presenting what we have learned or done
* Explaining ourselves
* Sharing our work with others within and outside our academy
* Understanding the bigger picture
* Leading
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| **Contribution** |  | * Playing our part
* Doing the right thing, even when no-one is looking
* Being part of a team
* Supporting others
* Trying our best
* Leading a team
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| **Happiness** |  | * Sharing our thoughts with others
* Showing that we enjoy what we do
* Rewarding each other
* Having personal goals
* Reaching a target
* Improving and getting better at something – making progress
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**Rewards**

Teachers will distribute token points for each of the *Core Values* – for example where a child demonstrates leadership skills in learning, they will receive a *aspiration* Token, where a child supports one of their peers, perhaps on the playground, they will be awarded a *empathy* Token. The tokens will be collected in central containers, located in each classroom. Each week, school council will weight that week’s tokens and report back on which of the *Core Values* we have exhibited most in school, this will be reported in our weekly *Rainbow Awards* assembly, where what we have done well will be celebrated and what our focus should be will be explained for the week ahead.

**Waverley Rainbow Awards Assembly**

As well as reporting back on that week’s *Core Values*, the *Waverley Rainbow Awards* assembly will be an opportunity for each teacher to select two children to receive a specific mention and postcard, which will be awarded based on one of the *Rainbow Awards*, linked directly to *Core Values*. For example, a child who has improved the quality of their writing may receive a specific mention for *happiness*, their parents will be invited to the *Waverley Rainbow awards* assembly and the child will receive a post card. Any child receiving a specific mention in the weekly Rainbow Assembly awards will enter a termly draw for a Waverley core value pin.

**Class Dojo**

*Dojo* messages will always be linked directly to Rainbow Core Value award*.*

**Twitter**

We will regularly tweet our success and these will always be linked with *the Waverely Rainbow Awards*.

**Communication**

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| **Who** | **How** | **When** |
| Children | Launch AssemblyIn class discussion + regular reminders – *‘Hillside Shoe Review’* | w/c 31st August- First week back |
| Parents | Leaflet | w/c 7th September |
| Staff | Staff Meeting/ Inset dayThis Strategy Document | w/c 31st August |

**Review**

The strategy will be reviewed on an on-going basis. Bespoke Parent, Pupil and Staff surveys will be used to gather stakeholder voice.