



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.



Waverley Primary Academy

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Football Club Breakfast Club sporting activities daily Hub competitions between Pupils fitness level baselining in place Established partnership with Astrea Active and Active Fusion	Equipment and resources, including storage New Curriculum documents to be purchased, including assessment Achieve at least Bronze level on School Games Mark Increase opportunities for intra-school and inter-school sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	Began swimming with Y5 in 2018/19 60% achieved 25m standard
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	Began swimming with Y5 in 2018/19 51% could use a range of stroke effectively

<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>Began swimming with Y5 in 2018/19 58% could self-rescue</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £17940		Date Updated: January 2019	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>49%</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Investment in new resources to supplement Real PE planning so that staff can effectively deliver PE lessons.</p>	<p>-PE lead to sort through all existing resources – Day release</p> <p>-PE lead to audit resources and purchase new resources before the beginning of each new half term topic.</p>	<p>£1000</p>	<p>-Equip children with the best possible equipment for activities.</p> <p>-Curriculum is fully resourced and audited.</p> <p>-Continue to replenish as and when required.</p>	<ul style="list-style-type: none"> Resources bought and replenished to ensure new Real PE planning could be implemented in school. Further audit of resources needed to see what other resources are needed. 	
<p>Active 8 – Ensure a wide variety of activities and competitions are available to suit all ages and abilities</p>	<p>-PE lead to liaise with Active 8 and Club Doncaster to provide an enriched programme of opportunities.</p>	<p>£4425</p>	<p>-Promote activity and provide opportunities for children to be active and build confidence in a variety of sports</p> <p>-Stimulate interests of children less likely to engage in sport</p> <p>-Develop extra-curricular provision of PE and sporting activities.</p>	<ul style="list-style-type: none"> Assess after school providers as due to amount school struggled to facilitate the full package available. Continue to provide a wide range of after-school club opportunities. 	

Weekly Dolphin Swimming Lessons provided to support Y5 cohort	<ul style="list-style-type: none"> - PE lead to liaise with swimming provider. - Dolphin Swimming to support the development of Y5 swimming skills. 	£3528	<ul style="list-style-type: none"> - Equip children with skills for life including safe-self rescue - Provide a broad and balanced PE curriculum 	<ul style="list-style-type: none"> • 65% achieved 25m standard • 53% could use a range of stroke effectively • 65% could self-rescue -
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Termly assembly to raise profile of sport and celebrate achievements and attitudes towards sport and exercise in and out of school.	-PE lead to organize an assembly at the end of each term to celebrate pupils' achievements	£150	-Chance for children to share achievements from outside school i.e. horse riding, hockey, rugby etc. Sparks interest from other pupils -Recognition for efforts in PE lessons	<ul style="list-style-type: none"> • Celebration assemblies used to highlight children's sporting achievements and efforts to continue.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Development of PE lead to build on subject knowledge and share best practise from other leads across and beyond the trust	-PE lead to be released for termly Astrea Active conferences -Meet with Team Active to arrange CPD to upskill teachers and arrange events - Host inter-house competitions -Develop skills of the leader to evaluate impact of PE provision.	£1000	Sport/Active Lifestyle survey Fitness Benchmarking Astrea active conference Hub meetings Liaise with other sports people involved with school Hosting and participation in Doncaster Hub PE competitions.	<ul style="list-style-type: none"> PE lead attendance at PE conferences and CPD events. Inter-house competitions used; PE Lead in school to further incorporate this in 19/20.
Introduction of Real PE to support curriculum planning and to ensure curriculum coverage -Planning will support teachers to build on the relevant skills needed to play and take part in sports both competitive and non-competitive.	-PE lead to purchase and organize Real PE. - Real PE to conduct CPD sessions with staff.	£6200	Purchase planning and CPD sessions from Real PE. Staff more confident and better equipped to teach PE.	<ul style="list-style-type: none"> Real PE Planning bought and implemented in school. CPD training provided to staff from Real PE facilitators. Audit of staff needs for further training and support.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 58%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After School Clubs and sport sessions provided by Club Doncaster and Live and Learn.</p> <ul style="list-style-type: none"> • Subsidised visits to professional sports fixtures to broaden children’s experiences of sports: this will ensure that children get opportunity to experience a wider range of professional sports events. - Inter school and intra school competitions to introduce children to the competitive side of sports and the etiquette which comes with it. 	<p>After School Club involves active lifestyle events</p> <ul style="list-style-type: none"> • Sporting trips as outlined in Astrea Promise booklet • PE lead(s) and SLT to • PE lead(s) to organise school team to visit EIS for inter-school competitions. <p>-PE lead to monitor participation in football and multi-skill activities.</p> <p>-Widen opportunities across the Doncaster hub in 19/20 (once per half term)</p> <p>-Continue to use venues such as EIS to broaden children’s outlook on sport and physical activity.</p>	<p>£6220</p> <p>£3000</p> <p>£1000</p>	<p>Raise profile of sports and active lifestyles and local sports that children can get involved with outside of school.</p> <p>Raise profile of sports and active lifestyles and local sports that children can get involved with outside of school (football, multi skills etc.)</p> <p>Inter-house tournaments</p> <p>Inter-school tournaments – half termly</p> <p>Tournaments hosted by Activ Fusion and Astrea Activ</p>	<p>(As above)</p> <ul style="list-style-type: none"> • Visit to EIS for Astrea Active tournament. • Half termly intra- and inter-school tournaments every half term.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> (See allocation above) <ul style="list-style-type: none"> Inter school and intra school competitions to introduce children to the competitive side of sports and the etiquette which comes with it. 	<ul style="list-style-type: none"> (See allocation above) 	<ul style="list-style-type: none"> (See allocation above) 	<ul style="list-style-type: none"> (See allocation above) 	

Total Number of Pupils on Roll	208
Amount of Sport Premium Received	£17940
Total Planned Spend	£26,523